

## Incoming 1<sup>st</sup> graders:

### Daily Reading

This is a crucial time in your child's language development and reading to them consistently will promote and develop important language skills. Students will need to be read to **or read to you for approximately ten minutes every night** (total of 60 minutes each week). I have included a booklist that may get you started on selecting books. Your child should be reading to you each night! I have sent home information about their current reading level. The Summer Reading program information on FAW's website is helpful in locating books in the local library that are on your child's reading level. **Each week, record the books (titles) and the number of minutes that you have read on the monthly book log.** The goal is sixty minutes of more of reading each week.

### Sight Word Check

During the final weeks of Kindergarten, you were asked to make flash cards of your sight words onto 3 x 5 index cards. Each week, review the sight word cards with your child. Your child should be able to recall the word within 3 seconds. **Each week, record on the activity checklist the number of sight words that your child could recall within 3 seconds.** If your child cannot recall the word, place it in a separate stack to review frequently during the week.

Your child should practice making sentences using the word cards.

Your child may want to add some new words not included on our list....

We have learned several word families, for example:

*(at words) bat cat fat hat mat pat rat sat flat*

*(ad words) bad dad fad had lad mad pad sad*

*(ap words) cap gap lap map nap rap sap tap*

### Field Trip/Vacation Project

Each student will need to complete a poster detailing a day trip, vacation, or event that they participated in over the summer. It can be your family vacation, a trip to a museum or a family event such as a picnic or a trip to an amusement park. Students will make a poster detailing the day. They may include photos, captions, maps, flyers, or drawn pictures. Make sure the date and place are included in the poster. Poster size can be half the size of a large piece of poster

board paper. We will share these projects with classmates when we return to school.

### **Handwriting**

\*The students should be using their best/neatest handwriting and gripping the pencil or crayon the correct way when writing or coloring. (see attached pictures of proper pencil grips).

### **IXL Computer Program: [www.ixl.com](http://www.ixl.com)**

**Language Arts**- 32 Kindergarten skills have been chosen that you should work on this summer. Each week, choose 4 skills and work on the skill until you have attained a score of 80% or higher.

**Math**- 32 Kindergarten skills have been chosen that you should work on this summer. Each week, choose 4 skills and work on that skill until you have attained a score of 80% or higher.

**A parent needs to record which IXL skill #'s you worked on each week for both LA and Math.**

**\*A minimum of 20 Kindergarten Math skills and 20 Kindergarten Language Arts skills are required to be worked on.**

\*You can earn up to 4 "blue ribbons" for each skill by attaining 100%. So even if you worked on this skill during the Kindergarten year, you can still "work" on the skill earning another blue ribbon.

June 2017

Dear Parents,

It is amazing how quickly the school year has passed. I have been so impressed with the growth and progress all the students have made in such a short period.

Past experience has shown if students complete activities over the summer they retain much of what was taught in kindergarten. First grade will hold higher expectations as well as more individual student responsibility. These activities will help ease the students into these new expectations and responsibilities. Please make a serious effort to complete these activities with your child over the summer. All of the students will benefit from these activities and they will make their transition into the first grade curriculum an easier one.

**This packet is separated into 8 week sections. I have enclosed a checklist to help you keep track of the activities that need to be completed and returned at the beginning of the school year.** Students completing the packet will receive 'no homework passes' for first grade use and 'pennies' to redeem for prizes/treats in Mrs. Gaston's prize boxes. Mrs. Gaston wants to be able to reward everyone for all of their efforts over the summer months.

Please take some time to read over this packet to make sure you understand each area. If you have any questions, please call or send me a note.

Sincerely,

Mrs. Cohen and Mrs. Gaston

# SUMMER ACTIVITY CHECKLIST

## (Check when completed)

### Week #1:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #2:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #3:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #4:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #5:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #6:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #7:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

### Week #8:

\_\_\_ Reading Log (60 min. week)  
\_\_\_/144 (# sight words known)  
\_\_\_ IXL- 4 Math \_\_, \_\_, \_\_, \_\_  
4 LA \_\_, \_\_, \_\_, \_\_

\_\_\_ Field Trip Project completed.


# SUMMER

## SKILLS TO PRACTICE


- Language Arts Skills- Put "X" on skills when completed.
- B.4, C.2, C.4
- D.1, E.2, F.1
- G.1, H.1
- I.3, L.1
- M.1
- N.1, O.1, P.1, Q.1, R.1
- R.7, S.1
- T.1, X.1
- Y.1, Y.2
- AA.1, CC.3
- DD.1, DD.2
- EE.1
- FF.1, FF.2
- HH.1
- II.1, II.2

# SUMMER


## Skills to practice


 Math Skills - Put "X" on skills when completed.

 C.6


 D.3, D.5, D.8, D12, D.14


 E.4


 F.1, F.3, F.6


 G.3, G.6

 H.5, J.2


 L.1, L.3


 M.4, M.6, M.7

 O.2, O.3, O.7

 P.7, P.11

 Q.1, R.1, S.5

 T.1, T.2, T.3

 U.1, V.5

