



Father Andrew White School 2019 Summer Reading Instructions

May 17, 2019

Dear FAW Students and Families of Rising Grades 6-8,

Welcome to summer. Again this year, our students have required summer reading assignments. This work is important to support and encourage middle school students' active summer reading. The purpose for promoting summer reading is to reinforce students' continued development and growth of their overall comprehension, vocabulary knowledge, reading fluency, and background knowledge.

All middle school students are required to read **TWO** books (one fiction and one nonfiction) and to complete a Google Slide presentation, that will be shared with the class when they return to school in September. Students will choose their own books, which must be within their AR reading range, and that they have not previously read.

Assignments for Fiction and Nonfiction reading are:

Students will complete a Google Slide presentation with information from their chosen books. Students should be prepared to share their slide presentation with their class when they return to school in August/September. This will be a graded assignment, and the attached rubric should be used to ensure the best grade on this assignment. The slides are labeled as follows (first 9 slides are for the fiction book):

1. Title of fiction book, author, name of student preparing the presentation
2. Setting of the story - where/when did the story take place
3. Brief summary of the book - at least 3 sentences
4. Characters - list ALL characters with at least a 1 sentence description of each
5. Your favorite character - Write a good paragraph to describe (at least 6 sentences)
6. Main events - describe at least 3 (and at least 3 sentences about each one)
7. Main conflict and resolution
8. Story symbols and message (at least 3 sentences)
9. Vocabulary - at least 10 words that you didn't know (with their definitions) EXTRA CREDIT for more than 10
10. Your non-fiction book - title, author and a well written paragraph to describe (at least 6 sentences)

If you have any questions, please email Mrs. Pietsch at fawslibrary@fatherandrewwhite.org, at any time.

Thank you and have a great summer,

Mrs. Pietsch

FAW Middle School Rubric for Summer Reading

Mrs. Pietsch

Rubric: Book Report using Google slides

Category				
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
Title/Author	Excellent Title slide is neat, with catchy design, error free and contains title, author, and students' name.	Good Title slide is present but lacks complete information or has no special formatting design.	Fair Title slide is present but lacks much of the required information.	Poor No title page is present.
Summary	Excellent Brief summary of the book includes at least 3 well written sentences.	Good Summary is present but less than 3 sentences or sentences have grammar errors.	Fair Summary is present but less than 3 sentences and many grammar errors.	Poor No summary present.
Setting	Excellent Setting contains all information to help someone create a visual image. Pictures related to the setting may be included.	Good Setting is described adequately and contains most of the information. Pictures related to the setting may be included.	Fair Setting is incomplete or inaccurate.	Poor Setting contains little or no information.
Characters	Excellent Main characters are completely described including comparison, contrasts, and complete character sketches or character map.	Good Characters are adequately described and character sketches of main characters include a few comparisons.	Fair Character descriptions are incomplete or inadequate.	Poor Little or no information about the main characters is included.
Conflict/Solution	Excellent The conflict and how it is resolved is clearly identified and explained.	Good The conflict and how it is resolved are mentioned, but one is not clearly explained.	Fair The conflict is somewhat explained, but how it is resolved is not.	Poor The conflict and resolution are not explained.
Vocabulary	Excellent At least 10 new vocabulary words listed and defined.	Good At least 5 new vocabulary words listed and defined.	Fair At least 2 new vocabulary words listed and defined.	Poor No vocabulary words listed or no vocabulary slide.
Grammar, mechanics, and neatness	Excellent The slides have few no errors in grammar, punctuation, or spelling.	Good The slides have a few minor errors in grammar, punctuation, or spelling.	Fair The slides have several errors in grammar, punctuation, or spelling.	Poor The slides have many errors in grammar, punctuation, and/or spelling.



Text/Fonts/Format	Excellent Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. Slides are interesting for viewers.	Good Font formats have been carefully planned to enhance readability.	Fair Font formatting has been carefully planned to compliment the content. Slides may be a little hard to read.	Poor Font formatting makes it very difficult to read the material.
Story Symbols/Message	Excellent Clearly showed and explained at least 3 different story symbols or messages from the story.	Good Clearly showed and explained at least 2 different story symbols or messages from the story.	Fair Clearly showed and explained at least 1 story symbol or message from the story.	Poor No story symbol or message from the story is discussed.
Total Points	Excellent 33-36 pts = A	Good 29-32 pts = B	Fair 26-28 pts = C	Poor 22-25 pts = D

Build free rubrics at www.iRubric.com.

Rubric Code: FXAAW8X