



Father Andrew White School 2020 Summer Assignment Instructions

May 26, 2020

Dear FAW Students and Families of Rising Grades 6-8,

Welcome to summer. Again this year, our students have **required** summer reading and math assignments. This work is important to support and encourage middle school students' continued engagement in these key academic areas and to prevent "summer slide". Middle School students should complete at least **30 Math IXL lessons from the grade level that they just completed** (up to 80% score) and record the date and lesson number on the IXL recording sheet in this packet.

All middle school students are required to read **TWO** books (one fiction and one nonfiction) and to complete a Google Slide presentation, that will be shared with the class when they return to school. Students will choose their own books, which must be within their AR reading range, and that they have not previously read.

Assignments for Fiction and Nonfiction reading are: PLEASE READ CAREFULLY

Students will complete a Google Slide presentation with information from their chosen books. Students should turn the assignment in to their **Summer Work Google Classroom** and be prepared to share their slide presentation with their class when they return to school in August/September. This will be a graded assignment, and the **attached rubric** should be used to ensure the best grade on this assignment. The slides are labeled as follows (**first 9 slides are for the fiction book**):

1. Title of fiction book, author, name of student preparing the presentation
2. Setting of the story - where/when did the story take place
3. Brief summary of the book - at least 3 sentences
4. Characters - list important characters (at least 3) with at least a 1 sentence description of each
5. Your favorite character - Write a good paragraph to describe (at least 6 sentences)
6. Main events - describe at least 3 (and at least 3 sentences about each one)
7. Main conflict and resolution (at least 1 paragraph and 6 sentences)
8. Story symbols and message - what is the author trying to get across? (at least 3 sentences)
9. Vocabulary - at least 10 words that you didn't know (with their definitions) EXTRA CREDIT for more than 10 - if you knew every word in your book it may have been too easy for you.
10. Your non-fiction book - title, author and a well written paragraph to describe (at least 6 sentences)

If you have any questions, please email Mrs. Pietsch at fawslibrary@fatherandrewwhite.org, at any time.

Thank you and have a great summer,

Mrs. Pietsch, Mrs. Rowland, Mrs. Sarlo, Ms. Weems

Middle School Summer Reading Rubric - Please review this before submitting your work

	5 points	4 points	3 points	2 points	1 point
Slide 1	Includes book title, author, name of student and some design work or picture	Includes all but 1 of the requirements	Includes all but 2 of the requirements	Includes only 1 of the requirements	No cover slide is included
Slide 2	Includes complete descriptions of where and when the story took place. No spelling/punctuation errors and written with complete sentences.	Includes where and when the story took place in complete sentences, but 1 spelling or punctuation error.	Includes where and when the story took place in complete sentences, but 2 spelling or punctuation errors.	Includes where and when the story took place but not written in complete sentences.	Does not include the setting or incomplete sentences with multiple spelling and punctuation errors.
Slide 3	Includes at least 3 well written sentences with no spelling or punctuation errors.	Includes at least 3 well written sentences with 1 spelling or punctuation error.	Includes at least 3 well written sentences with 2 spelling or punctuation errors.	Includes a short summary but not written in complete sentences.	No summary, or summary does not include at least 3 sentences and there 3 or more spelling or punctuation errors.
Slide 4	Includes at least 3 characters with a well written description of each. Complete sentences are used and no spelling or punctuation errors.	Includes at least 3 characters with a well written description of each. No more than 1 spelling or punctuation error.	Includes at least 3 characters with a well written description of each. No more than 2 spelling or punctuation errors.	Includes less than 3 characters. Descriptions are not written in complete sentences and there are more than 2 spelling and punctuation errors.	No characters or less than 3 characters are included. Descriptions are not well written and there are many errors.
Slide 5	Includes a well written 6 sentence paragraph to describe your favorite character. You may also include why you like this character. No spelling or punctuation errors.	Includes a well written paragraph to describe your favorite character - but it is less than 6 sentences. No spelling or punctuation errors.	Includes a well written paragraph to describe your favorite character - but it is less than 6 sentences and there are 1 or 2 spelling or punctuation errors.	Includes a description of your favorite character, but is less than 6 sentences and not written in complete sentences. More than 2 spelling or punctuation errors.	Does not include a good description of your favorite character, not written in complete sentences and many spelling and punctuation errors.
Slide 6	Includes a well written description of 3 main events. At least 3 sentences are included for each. No spelling or punctuation errors.	Includes a well written description of 3 main events, but less than 3 sentences are included for each. No spelling or punctuation errors.	Includes a well written description for 2 main events with at least 3 sentences included for each. 1 spelling or punctuation error.	Includes descriptions of 1 or 2 main events with less than 3 sentences for each. 2 spelling or punctuation errors.	Includes 1 or 2 main events written in incomplete sentences with multiple errors.
	Main conflict and resolution is	Main conflict and resolution is	Main conflict and resolution is	Main conflict and resolution is	Main conflict and resolution is not

Slide 7	explained in at least 6 sentences in a well written paragraph with no errors.	explained in less than 6 sentences in a well written paragraph with no errors.	explained in less than 6 sentences with 1 spelling or punctuation error.	explained in less than 3 sentences with 1 or 2 spelling or punctuation errors.	well explained and there are more than 3 errors in spelling or punctuation.
Slide 8	Includes at least 3 well written sentences with no errors.	Includes 2 well written sentences with no errors.	Includes 2 sentences with 1 or 2 errors.	Includes 2 sentences with more than 2 errors.	Story symbols and messages are not given - or only 1 sentence with multiple errors.
Slide 9	Includes at least 10 Vocabulary words with their definitions - with no errors	Includes 8 or 9 Vocabulary words with their definitions - no errors.	Includes 8 or 9 Vocabulary words but no definitions	Includes less than 8 Vocabulary words	Includes no Vocabulary words.
Slide 10 Non Fiction	Includes title, author and at least a 6 sentence well written paragraph with no errors.	Includes title, author and a paragraph with less than 6 sentences with no errors.	Includes title, author and a paragraph summary but has 1 or 2 spelling or punctuation errors.	Title or author are missing and multiple spelling and punctuation errors.	Title and author are missing, multiple errors - or no Non Fiction slide included.

Record your Summer IXL lesson number and date completed here - Grades 1-3 should complete 7 LA & 7 Math, Grades 4-5 should complete 20 LA & 20 Math. Middle School should complete 30 Math.

	Language Arts IXL #	Math IXL #		Math IXL # Grades 6-8
1			21	
2			22	
3			23	
4			24	
5			25	
6			26	
7			27	
8			28	
9			29	
10			30	
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